GWL Restart

Reopening Plan due to CoVid-19 Pandemic
THANK YOU!!!

Committee members, administrators, teacher planning group, Board of Education
Governor Cuomo’s Data

NY Forward Early Warning Dashboard

* Executive Orders Rule
* Announcement expected Aug 1-7
* Decision ultimately with the Governor
* Cuomo’s benchmarks regarding school opening/closure
  * 5% or below - Schools can open
  * 9% : School in regions will be closed
NYSED: “Schools must prioritize in-person instruction.”

CDC: “Schools are an important part of the infrastructure of communities, as they provide safe, supportive learning environments for students, employ teachers and other staff, and enable parents, guardians, and caregivers to work. Schools also provide critical services that help to mitigate health disparities, such as school meal programs, and social, physical, behavioral, and mental health services. School closure disrupts the delivery of these critical services to children and families, and places additional economic and psychological stress on families, which can increase the risk for family conflict and violence. The unique and critical role that schools play makes them a priority for opening and remaining open, enabling students to receive both academic instruction and support as well as critical services.”
Our Task

- Develop plans for in-person instruction (hybrid if necessary) that meets all the health and safety requirements
- Develop plans for remote instruction if closure necessary
- What follows is from our plan but it is a living, fluid document. It will be updated as guidance/regulations/situations change.
In-Person Instruction
In Person Instruction

- Rethinking our systems, structures and spaces
- We can instruct 100% of our students every day with all safety guidelines/protocols in place
- Any elementary certified teacher reassigned as a classroom teacher
- Grades 7-8 keeping class sizes similar, but putting in different, larger spaces
- Will ask parents to drive if possible to alleviate number of students on buses. Goal is one home per seat.
In Person Details - Classes

- Class sizes will be based on the following averages
  - Kindergarten: 12 students
  - 1st - 3rd: 10 students
  - 4th - 6th: 12 students
  - 7th & 8th: Exploring 2 ideas: move into larger spaces that allow for 6 ft distancing or create smaller groups and potentially take advantage of the ability to have teachers teach outside a certificate area

- K-2 same teacher all day, 3-6 likely team teaching (1 Literacy & 1 Math) - limit exposure
- Specials: Art, General Music, PE, Guidance
- Suspend elementary (K-5/6) Spanish and PLTW
- Response to Intervention will be serviced by classroom teacher
- Recess Zones w/ individual equipment - equitable rotating basis to use playground equipment
In Person Details - Special Populations: Special Education, ELL, Related Services

- Will be implemented as recommended to maximum extent possible
- May shift to more push-in services, as appropriate
- CSE Department will communicate any shifts with families, but do not foresee major changes - every student, every day model
Academic Committee - In Person Instruction

- Cohorts should be the same whether in person or have to do remote due to closing
- Use online platforms to some extent so students are well versed if have to close
- Less students per classroom
- Limit interaction/exposure
- Desks for each classroom, as opposed to tables.
- Teachers move from classroom to classroom, rather than students
- Availability of subs?
What about meetings & professional development that used to happen during the day?

- Staff Development (grade level, content, remote instruction strategies), Meetings (CSE, grade level, curriculum leaders), Collaboration/Planning with grade level peers, PLCs (studying data/initiatives)

- 3 hour delay 1x per week to be able to hold meetings, have professional development, grade level collaboration, etc - Monday? Wednesday?

- SUBS - will be needed elsewhere

- Limit exposure
Students will need to be masked in all common areas (hallways)

Students will NOT need to be masked when sitting at desk receiving instruction

* exception: Specials - will be based on the Special / activity

If less than 6 ft of distance, students/teachers will need to be masked (conferencing, one on one help, small group work)

All classrooms will be cleaned and disinfected on a nightly basis

Nurses: Separate Sick & Well Child Areas (will need support)
In Person Details - Health & Safety (cont’d)

* Staff will be screened and have temperature taken daily

* Students requirements:
  * Parents must conduct daily screening of children by taking temperature before leaving home and not send child to school if they are sick.
  * Will have temperature checked “periodically” by the school
  * Goal: Daily checking of students by the school

* District providing all PPE equipment for staff and students, however may choose to use own

* Parent or Emergency Contact: ability to pick up ASAP (within 30 min)

* If confirmed case, will work with OC DOH to decide action steps
In Person Details - Health & Safety (cont’d)

- DAILY cleaning and disinfecting of all spaces
- Vulnerable Populations - doctor’s notes
- If not masked, possibility of face shield
- Increased use of doctor’s notes for return to school as opposed to parent explanation of absence
Health & Safety Committee Takeaways

- Training for families, not just staff and students
- Development of protocols for different scenarios that will be posted publicly
- Electronic updating of emergency / local contacts
- Visual reminders for younger students
- Availability of subs?
- Classroom first aid kit
- Waterbottles/snacks in classroom for those that forget snack (K-5)
- Recess bag with individual equipment items
What if a student is quarantined or otherwise medically unable to attend school (not sick)?

- Live GoogleMeet during whole group lessons from classroom - participate similar to other students
- Independent time - based on individual situation
- Depending on situation: Support via teacher one-on-one, teaching assistant, etc
General

- No extracurriculars - suspend all before/after school clubs
  - May explore idea virtual clubs later in the year
- Interscholastic Athletics - not allowed
- Chorus / Band
  - Individual instrument lessons will occur on equitable rotating basis (gr 5-8) based on availability
  - No large group classes during school hours.
  - Potential exception to before/after school: Gr 7-8 only - by grade, one day per week in location that allows for 12 foot distancing
Bus Purchasing

- Recommendation to shift from the purchase of one 66 passenger, one 30 passenger to TWO 66 passenger buses (on tonight's agenda)
- Reduced capacity will require more buses
- Continue to use the buses that were going to be replaced
  - Increase number of runs (potential)
  - Reduce student load
- Need to have extra bus available if bus needs to be take out of service for 24 hours.
Meals

- Students will wash hands and desks will be wiped down prior to and after eating
- Breakfast will be either grab-and-go OR delivered to classrooms
- Lunches will be delivered and consumed in classrooms
  - One hot, one cold option per day
  - Universal sides
Transportation

- Everyone is masked
- Seated as families/by household
- Fill from back forward, release from front back

- HIGHLY ENCOURAGE parents/guardians to drop off/pick up students from school to reduce density on buses. We will ask families to commit on a quarterly basis (by marking period) - will send out first letters next week
- Drop off/Pick up procedures will change.
Teacher tallies meal orders each morning

Evaluate bus stops - number of students @ each stop

One person at time in bathroom - monitoring this?

Windows / Air filters

Children will be given wipes for before/after meals
Remote Instruction
Remote Instruction Plan

- Will be put into effect if the building is forced to close, whether it be from the local health department or Gov. Cuomo.
- Very different from the Spring
- Combination of synchronous & asynchronous instruction
- Teachers will teach from the school/classroom setting
- Daily lives - student attendance/participation like regular in-person school
Remote Instruction Details

- K-6 Four Days of Core Instruction, One Day Specials
- ONE Google Classroom per homeroom for all core subjects
- 7th-8th More closely resembles regular school day because of course requirements
Themes - Remote Instruction Parent Survey

- Smaller groups of students were most successful
- Would like more “live” instruction with teachers
- Would like more paper-based assignments, rather than only through the computer
- Found recorded instructional videos very helpful (asynchronous)
- Too many Google Classroom “rooms”
Academic Committee - Remote Instruction

- Return to standard grading system for all grade levels
- Expectations different from spring for both staff & students
- Provide at-home supply kits & paper-based workbooks
- K-1 Chromebooks - iPads were not Google Classroom/Meet friendly (both devices?)
- Social Emotional Learning - Imperative to provide
- Need to “see” students faces during instruction
# K-2 Remote Learning Details

## Daily Instructional Minutes (4 days per week)

<table>
<thead>
<tr>
<th>Content Area</th>
<th>K-2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Live</td>
</tr>
<tr>
<td>Literacy</td>
<td>40</td>
</tr>
<tr>
<td>Math</td>
<td>30</td>
</tr>
<tr>
<td>Science &amp; Social Studies</td>
<td>35</td>
</tr>
</tbody>
</table>

*Special Education services - see SpEd portion of this remote section

**Specials:**
One day per week will be dedicated to Specials.
   - 45 minutes each of Art, Music, PE, Guidance (Live)
   - 2nd PE per week = Choice Board, submit via GoogleClassroom
## Sample Schedule for K-2

<table>
<thead>
<tr>
<th>Times</th>
<th>Content</th>
<th>Wednesday (Specials Day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:10</td>
<td>Literacy &amp; Math Instructional Block (live)</td>
<td>PE (9:00-9:45)</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Literacy small group (live) - M, Th</td>
<td>Guidance (10:30-11:15)</td>
</tr>
<tr>
<td>11:05-11:25</td>
<td>Literacy Independent Work</td>
<td></td>
</tr>
<tr>
<td>12:30 - 1:05</td>
<td>Social Studies or Science</td>
<td>Art (12:30-1:15)</td>
</tr>
<tr>
<td>1:15 - 1:45</td>
<td>Math Small Group (live) - T,F</td>
<td>Music (1:15 - 2:00)</td>
</tr>
<tr>
<td>1:45 - 2:15</td>
<td>Math Independent Work</td>
<td>Homeroom Teacher Office Hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2:00-3:00)</td>
</tr>
</tbody>
</table>
# 3-6 Remote Learning Details

## Daily Instructional Minutes

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Live Whole Group</th>
<th>Ind Work</th>
<th>Office Hours/Groups/Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>40</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Math</td>
<td>30</td>
<td>30</td>
<td>100</td>
</tr>
<tr>
<td>Science &amp; Social Studies</td>
<td>30</td>
<td>15</td>
<td>n/a</td>
</tr>
<tr>
<td>Health (6th Grade only)</td>
<td>45 (per week)</td>
<td>45</td>
<td></td>
</tr>
</tbody>
</table>

*Special Education services - see SpEd portion of this remote section

**Specials**:
- One day per week will be dedicated to Specials.
- 45 minutes each of Art, Music, PE, Guidance (Live)
- 2nd PE per week = Choice Board, submit via Google Doc
<table>
<thead>
<tr>
<th>Times</th>
<th>Content</th>
<th>Times</th>
<th>Thursday - Specials</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 - 9:00</td>
<td>Science or Social Studies (live and independent work)</td>
<td>9:00-9:45</td>
<td>Art</td>
</tr>
<tr>
<td>9:05 - 10:15</td>
<td>Literacy Block (live and independent work)</td>
<td>10:00-10:45</td>
<td>Music</td>
</tr>
<tr>
<td>10:15 -10:45</td>
<td>Reading Group (M, W)</td>
<td>11:00-11:45</td>
<td>Health (6th Grade Only)</td>
</tr>
<tr>
<td>11:45-12:00</td>
<td>One on One with my Teacher (T,F)</td>
<td>1:00-1:45</td>
<td>Physical Education</td>
</tr>
<tr>
<td>1:00 - 2:00</td>
<td>Math (live &amp; independent work)</td>
<td>1:45 - 2:30</td>
<td>Guidance</td>
</tr>
<tr>
<td>2:00-2:30</td>
<td>Small Group w. Math Teacher (T, F)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Grades 7-8 Remote Learning Details

### Daily Instructional Minutes

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Grades 7-8</th>
<th>Office Hour/Support/Res. Rm.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Live</td>
<td>Ind Work</td>
</tr>
<tr>
<td>Literacy</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Math</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Science</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>Spanish</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>Art/Music/PE</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>PLTW</td>
<td>60*</td>
<td></td>
</tr>
</tbody>
</table>

*Combination of live with hands on projects

Specials meet weekly except PE, which will have a second choice board

*Special Education services - see SpEd portion of this remote section
## Sample Schedule (Gr 7-8)

<table>
<thead>
<tr>
<th>Time/Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:00</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>9:00 - 9:45</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>9:45-10:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td>ELA</td>
<td>ELA</td>
<td>ELA</td>
<td>ELA</td>
<td>ELA</td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>12:00 - 12:45</td>
<td>Science</td>
<td>Science</td>
<td>Science</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>12:45 - 1:30</td>
<td>Spanish</td>
<td>Spanish</td>
<td>Spanish</td>
<td>Spanish</td>
<td>Spanish</td>
</tr>
<tr>
<td>1:30-1:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PLTW</td>
</tr>
<tr>
<td>1:45- 2:30</td>
<td>Music</td>
<td>PE</td>
<td>Art</td>
<td>PE Choice</td>
<td>PLTW</td>
</tr>
</tbody>
</table>
### Remote Instruction Details - Special Populations: Special Education, ELL, Related Services

<table>
<thead>
<tr>
<th>Special Class</th>
<th>Separately scheduled class that will run daily for the same allotted minutes as their regular education counterparts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultant Teacher/ Co-Teach</td>
<td>The special education teacher will join the whole group live sessions, echoing what would take place during in-person instruction.</td>
</tr>
<tr>
<td>Resource Room</td>
<td>The special education teacher will meet with these students during the small group instruction time.</td>
</tr>
<tr>
<td>Related Services</td>
<td>Related services will be scheduled outside of any other assigned/scheduled school times.</td>
</tr>
</tbody>
</table>

**English Language Learners**

ELL minutes will be delivered in equal comparative increments as compared to their regular education peers.

The ELL teacher will push into the live sessions, create separate sessions for students as necessary for the optimum progress and performance of each individual student.
**Teachers During Days/Times Not “Live”**

- Participate in professional development (subject based, remote instructional strategies, new assignment)
- Collaborate with grade level peers
- Grade level meetings with admin
- Attend CSE meetings
- Meet w/ Curriculum Leader
- Create at home materials for upcoming weeks
- Hold office hours
- Possible create video lessons of skills for upcoming week (or record lives)
Parent Choice
Parent Choice

- Parents will be able to choose whether to send their child back to school for in-person instruction OR participate in remote learning

- Vaccination requirements apply
Details

- Due to staffing restraints/assignments and unknown numbers of families who will exercise CHOICE, the choice remote schedule/plan is TBD.

- It will look similar to the in-person instruction schedule, much different than the remote learning plan for when building is closed.

- Delivery of services

- Vaccination requirements apply
Overall / District
District Wide

- Visitors - essential only, appointment
- Attendance - whether remote or in-person
- Technology / Connectivity
- Systems for requesting accommodations based upon healthcare provider recommendation
- Cleaning & Disinfecting training
Recommendations for Final Plan

Facilities/ Community Use

- Indoor Spaces: Suspended indefinitely
- Fields: Available for Organizations & the public of 9/1/20; will be suspended if rate of infection reaches 5%. They MUST adhere to DOH rules and guidance.
- Playgrounds: Available to public as of 9/1/20; will be suspended if rate of infection reaches 5%
- Tentative: Still working on custodial/ cleaning schedules
- Suspend all large group / school events (Back to School Night, Concerts, etc) - virtual opportunities
Increased Staffing Recommendations

* One additional custodian
* Monitor on every bus (ES/MS runs)
* Potential additional school bus drivers for added routes
* Potential additional teacher aides to assist with hallway/bathroom monitoring (one student in bathroom at a time rule)
* Assistant for the nurse - potential current staff with medical background
* May/may not need to replace
CoVid Specific Purchases

- Temperature Scanners:
  - 5 crowd-based scanners - 3 @ ES morning entrances, 2 @ MS morning entrances
  - 3 individual-based scanner - will be located at main entrance of each building and transportation
- 25 Handheld scanners (already purchased)
- Upgrade to Merv-13 filtering system (in process)
- Additional PPE/ cleaning materials as needed
- Additional items (portable white board, tubs to replace cubbies, etc)
Parents - How can you help?

- Mask - practice wearing mask out in public
- Practice social/physical distancing
- How to open juice box, straws, Lunchables, etc
- Tying shoes, buttoning
- Hand washing
- Memorize student ID number
- Respond to survey next week if you can commit to driving your child to school
- Turn in any doctor’s notes detailing medical vulnerabilities ASAP
- Maintain a positive outlook with child
- Prepare a plan now for when/if school closes and we move to remote live instruction
- If you travel to a state that requires quarantine upon return, please do so.
- "Kiss and Go" - Please teach child how to be able get out on own.
Thank you.
Board Discussion/ Questions/ Feedback
Privilege of the Floor Questions/Comments

- Three minutes per community member.

- Please do not ask question about your specific child or apply to your particular circumstances. Please contact us directly to have that conversation.

- Please DO ask questions about the plan in general or to clarify something that was said.

- Please be respectful.