

The National Board Certification Process is a research-based, rigorous teacher quality initiative that meets CTLE requirements. Please remember to include it in your district or BOCES PDP plan.

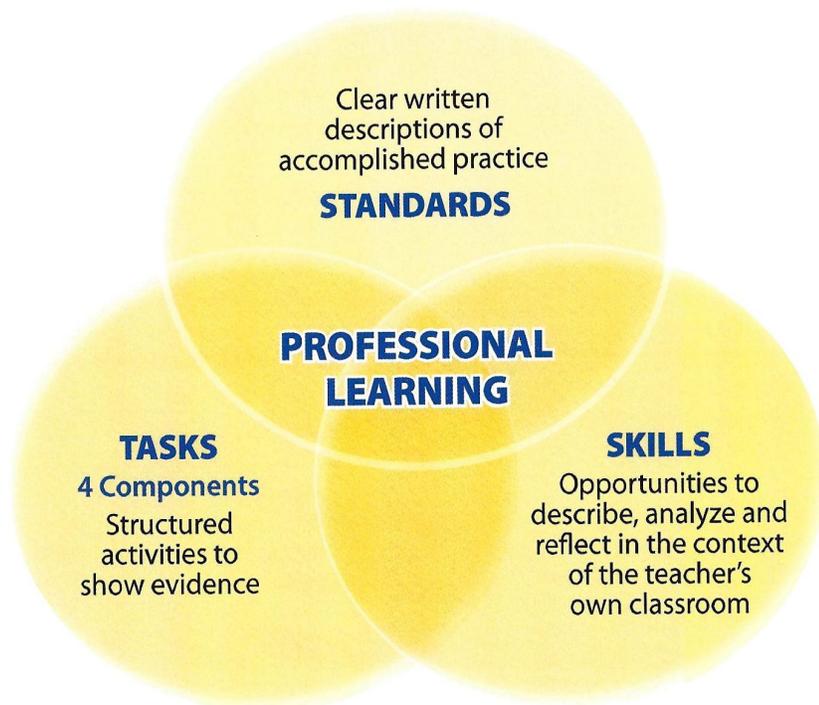
National Board Certification is a rigorous process that ensures that Board-certified teachers have proven skills to advance student achievement in 25 certificate areas.

Through this structured and iterative process, teachers expand and refine their content knowledge and pedagogy. **The outcome is more powerful teaching that improves student achievement and reflects college and career readiness.**

- The Albert Shanker grant program is available for tenured NYS Public School teachers, on a first-come, first-serve basis to support funding the cost of this professional development @ <http://www.highered.nysed.gov/kiap/ashanker/albertshanker.html>
- Districts are eligible for a one-time reimbursement of up to \$500 **ONLY** for candidates awarded the Shanker grant in the 2016-2017 school year.

Questions can be directed to Office of Higher Education Albert Shanker grant coordinator at shankergrant@nysed.gov

National Board: A Transformative Process



For additional information on National Board candidate support and regional offerings in NYS visit www.nbcny.org.

Research shows:

Numerous studies have shown that students of National Board Certified Teachers (NBCTs) **outperform students of non-NBCTs on achievement tests** (Cavalluzzo, 2004; Clotfelter, Ladd & Vigdor, 2007; Goldhaber & Anthony, 2007; National Research Council, 2008; Chingos & Peterson, 2011).

The positive impact of having a National Board Certified Teacher is **even greater for minority and low-income students** (Cavalluzzo, 2004; Goldhaber & Anthony, 2007).

In a study by Charlotte-Mecklenburg Schools, NBCTs were found to be **“significantly more effective”** in teaching Algebra II, Biology, Civics and Economics, Chemistry and Geometry, as measured by student performance on end-of-course tests (Salvador & Baxter, 2010)

Harvard University's Strategic Data Project reported that students of NBCTs in the Los Angeles Unified School District gained roughly the equivalent of **two months of additional instruction** in Math and one month in English Language Arts. (Strategic Data Project, 2012);

NBCTs **outperformed** non-Board certified peers with the same levels of experience (2012a).